

Meeting Notes
Cesar Chavez Elementary School Site Council.
Wednesday, January 15, 2020 | 4:30-6:00 pm, Rm 22

The Meeting convened at 4:33 p.m.

1. **Welcome and introductions.** Parent Representatives: P. Marchand, B. Lesen, A. Antunez, K. Legrand, J. Caceres, and B. Wood. Teacher and Staff Representatives: O. Rubio, V. Dunn, P. Jonas, and L. Anderson.
2. **Public Comments.** Five CCE Parents addressed the Council to weigh in on the construction process of the MPR. They indicated that the public dialogue among teachers, DJUSD administrators, members of the community, and the City of Davis about the construction of CCE's MPR as well as our community's values regarding open, safe, and recreational spaces has only just recently started. Parents are expecting to further continue the dialogue. A CCE parent said that he recommends that the DJUSD Board of Trustees vote on the final decision to approve the new MPR rather than leave it to the DJUSD staff. Several parents opposed the placement of the new MPR on the south part of the blacktop since it would negatively impact the way CCE families and neighbors use open spaces to interact and conduct community building activities. A parent suggested delaying the construction process up to 8 months to analyzed and understand the Anderson Road project as well as the flow of travel routes to CCE.
3. **Approve Dec. 2019 Site Council meeting minutes.** The Dec. 2019 Minutes were tabled until the next meeting.
4. **Approve MPR Public Outreach Process.** B. Lesen momentarily took over as chair of the meeting to allow P. Marchand to make a motion. P. Marchand moved to send the CCE School Site Council's **Proposed Chavez Multi-purpose Room (MPR) Public Outreach Process** (see attachment) to CCE Staff and CCE parents to seek feedback that could be considered at the CCE Site Council's February meeting. The Council grants Principal V. Dunn the discretion to determine how and when to communicate [the information] with CCE staff and send the [corresponding] email to CCE parents. The motion was unanimously approved. P. Marchand returned to preside over the meeting.
5. **Report from Data Analysis Subcommittee.** A. Antunez presented the 2018-2019 CAASPP-Mathematics results, only for grades 3 to 6. (see attachment). A. Antunez indicated that in 2018-2019 CCE students showed significantly higher progress in their math performance than not only the prior year but also the prior four school years. About 75% of the (329) tested CCE students in 2018-2019 Met or Exceeded math standards. Most of the gains came from the groups of students who were in the Nearly Met level in prior years. All grade levels performed higher in 2018-2019 in comparison to last year's results, and all cohorts performed better in 2018-2019 than the year before, particularly 5th and 6th grade. Third grade has consistently produced the largest number of students who have Met or Exceed standards. It seems that several students, particularly in 5th and 6th grade, moved up two performance levels. At the beginning of the 2019-2020 school year, 1) there were 8, 11, and 11 students who required intensive math intervention support (possible Tier 3) in 4th, 5th and 6th grades respectively; 2) there were 10, 16, and 11 students who required math intervention support (possible Tier 2) in 4th, 5th, and 6th grades respectively. High proportion of Socio-economically Disadvantage and/or English Learner students required a lot of support due to their low performance level. A. Antunez recommended to analyze other student data sets to fully understand the students' progress and needs.
6. **Overview of Sandy Hook safety training programs.** This item was tabled for the February meeting.
7. **Report from Safety plan Subcommittee.** There was a brief explanation of the revision process of the Safety Plan to inform the public present at the meeting. There were no objections to approving the CCE Comprehensive School Safety Plan 2019-2020, the motion (stated in Today's Agenda) was approved.
8. **Update on 2019-2020 budget by V. Dunn.** SIPAT has budgeted \$5,000 for Visual and Performing Arts, Multicultural Teachers Dance. SIPAT has also budgeted for Robotics, 12 students (from unrepresented populations) in 6th grade. Due to the reduction of the English Learner student population, the \$42,000 (District LCFF, Supplemental funds) allocated to Goal 2, Activity #1 will be reduced (from .4 to .3 FTE) as well as the \$4,000 (Site LCFF Supplemental) allocated to Goal 2, Activity #3 will be reassigned since the Paraeducator III-ELD Push-in, 4.33 hrs/wk is no longer needed. The \$5,106 allocated to Goal 2, Action #4 will be reduced since the Math paraeducator started on October 7, 2019. 24 students are participating in ALEKS (math software). The

\$8,000, \$7,946, and \$7,900 assigned to Goal 2, Actions #5 for reading paraeducators will change due to the temporary vacancy of the positions. The \$5,000 allocated to Goal 2, Action 7 will be reassigned due to the fact that the Respond To Intervention (RTI) coordinator is no longer at CCE.

9. **Update on 2019-2020 School Plan for Student Achievement.** The presentation of this item was included in the presentation of item 8 of this Agenda.
10. **Review for February 19, 2020 meeting.** Agenda items: approval of December 2019, and January 2020 Minutes; approval of the 2019-2020 CCE Parent Engagement Survey; Sandy Hook Safety training; monitoring the implementation of the 2019-2020 SPSA and approval of the 2019-2020 Budget amendments; assessments of the effectiveness of the 2018-2019 SPSA.
11. The meeting was adjourned at 6:06 pm.